

IDS 1107

The Innovation Mindset – Fall 2023

Section 1111 (Class #29343)



FACULTY: Dr. J. Diane “DP” Porter-Roberts

E-MAIL: dianep@ufl.edu (Use e-mail function in Canvas for all communication related directly to this course, assignments, content.)

CELL PHONE: 352-317-4750 (You may text me for quick questions or issues not related to this course; the first time you text, tell me who you are!)

OFFICE LOCATION: Infirmery 338/IA Office or on-line (see Canvas for zoom link to my virtual office)

OFFICE HOURS: Email or text to set up a meeting; Zoom link in Canvas

E-LEARNING/CANVAS WEBSITE: <http://elearning.ufl.edu>

REQUIRED TEXT

Gibson, R. (2015). *The 4 lenses of innovation*. John Wiley & Sons, Inc.
(ISBN: 978-1-118-74024-8)

OTHER READINGS/MATERIALS:

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author. (*helpful materials posted in Canvas and [linked here](#)*)

[Purdue OWL on-line writing lab](#) (particularly [APA link](#)) Other readings as listed in Canvas modules

Access to the Microsoft Suite (particularly PowerPoint and Word) - <https://info.apps.ufl.edu/>

Access to device for video recording and with Zoom capabilities

Idea Book/Sketchbook for brainstorming, diagramming, idea generation (No smaller than 8” X 5” in size with blank pages - no grid or ruled paper.)

COURSE DESCRIPTION

The purpose of this course is to prepare incoming Innovation Academy students for success as 21st century college students and innovators. This course will equip students with the tools to become independent thinkers and learners.

Course Objectives: Students will:

- Explore and identify personal academic success strategies
- Identify individual learning styles and personality traits and their implications in the academic setting
- Demonstrate knowledge of campus resources and ability to use resources appropriately for various academic tasks
- Expose myths of innovation and creativity and begin to develop an innovation mindset through critical thinking and problem-solving exercises

ATTENDANCE POLICY

Requirements for class attendance, make-up quizzes, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

PARTICIPATION

Participation in class on Canvas, in class discussions, and with outside of class assignments will help you make the most of your IA experience. Given that this is an on-line class, it is up to you to schedule your time accordingly, keep track of all due dates and discussion requirements, and get to know your fellow students via this format. The expectation is that you enter each week of class having completed all required readings/videos and assignments.

Participation is defined as “coming to class” having completed all module work, required readings and videos, and taking part in class discussions; initiating meaningful contributions to class discussions; fully completing all individual and group activities; participating actively in any assigned group work; and demonstrating the ability to apply class learning to assigned projects. Consequently, a significant percentage of your grade will result from participation which will be primarily through Canvas.

Students are expected to log on to the Canvas course page weekly and review the week’s course material. Students are responsible for checking email and e-Learning for course communications at least once every 24 hours during the week. Faculty will not be held accountable for students who are unresponsive to electronic communications about coursework that could impact students’ grades. If you are not receiving regular emails from e-Learning or your faculty, check your “clutter” inbox in the UF email system to make sure your course emails are not being incorrectly marked.

ASSIGNMENTS/GRADING

Weekly modules will be opened each Wednesday morning with assignments for that week due the following Tuesday at 12:00pm/Noon unless otherwise specified in the assignment. For example, Week 1 will open on Wednesday morning, August 23, and assignments for week 1 will be due by noon on Tuesday, August 29. If, for some reason, an assignment may require more time to complete, the due date will reflect that additional time.

Assignments (more information is available within the Canvas modules):

- Create your Canvas Profile (5 points)
- Syllabus/Canvas Quiz/Introductions (10 points)
- Grammar Quiz (10 points)
- Why Are You Here? Paper (50 points)
- CHOMP/Career Assessments (30 points total)
- Personality Assessment (30 points)
- College Resume (10 points)
- If only this existed (5 points)
- Research activity (20 points)
- Group Process activity (50 points)
- Group Peer Evaluations (30 points)
- My innovative idea and why (10 points)
- Top 10 thoughts on innovation (10 points)
- Why Are You Here? Part 2 (50 points)
- Participation (30 points - possible 2 points per week)

Total points: 350

Grading scale:

| | |
|------------|------------|
| A 329-350 | C- 245-258 |
| A- 315-328 | D+ 235-244 |
| B+ 305-314 | D 224-234 |
| B 294-304 | D- 214-223 |
| B- 280-293 | E < 213 |
| C+ 270-279 | |
| C 259-269 | |

For additional information on UF grade policies see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

UF POLICIES:**ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<https://disability.ufl.edu/>), The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive; therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

ACADEMIC HONOR CODE

Every University Student is subject to the following Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."* The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies several behaviors that are in violation of this code and the possible sanctions. Review the most up-to-date version of the [Orange Book](#) for more information on violations of the Student Honor Code.

Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the course instructor. Bottom line: Do your own work! Any student suspected of cheating will be referred to the Student Conduct and Conflict Resolution office for further review. If a student is found responsible for cheating, the minimum penalty will be a loss of final letter grade in the course.

TECHNICAL SUPPORT

If you have any technical issues, including issues with Canvas in e-learning please immediately contact the UF Help Desk at helpdesk@ufl.edu; 352-392-HELP (4357) and select option 2; or the UF Help Desk website at: <http://helpdesk.ufl.edu/>

** Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

UF CAMPUS RESOURCES:

HEALTH AND WELLNESS

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392- 1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, 352-392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 352-392-1161.

University Police Department, 352-392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

ACADEMIC RESOURCES

e-Learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu
<http://helpdesk.ufl.edu/>

Career Resource Center, Reitz Union, 352-392-1601. Career assistance and counseling.
<https://career.ufl.edu>

Library Support, <http://cms.uflib.ufl.edu/ask> Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 352-392-2010 or 352-392-6420. General study skills and tutoring.
<http://teachingcenter.ufl.edu/>

Writing Studio, 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
<http://writing.ufl.edu/writing-studio/>

COURSE OUTLINE¹

| Class | Topic | Readings due for this class | Assignment Due by end of week (noon on Tuesdays)* |
|---------------|--|--|---|
| Week 1 | Canvas Profile/Review Syllabus Course Overview Introduction | Syllabus | Complete Canvas Profile; Review Syllabus Canvas/Syllabus quiz |
| Week 2 | Why are you here? | | Grammar Quiz, Why are you here? Paper |
| Week 3 | Who am I and why am I here? Part 1 | Career Connections website review | CHOMP/ Assessments & reflection |
| Week 4 | Who am I and why am I here? Part 2 | | |
| Week 5 | Introduction to Innovation | 4 Lenses: Part 1 The Mind of the Innovator (plus preface & introduction) | Top 10 Thoughts on Innovation |
| Week 6 | Thinking Critically/Differently | 4 Lenses: Power of Patterns | My Innovative Idea & Why |
| Week 7 | Take a break | Get caught up with reading | Get caught up with assignments |
| Week 8 | Challenging Orthodoxies | 4 Lenses: Part 3 Challenging Orthodoxies | Idea iteration |
| Week 9 | Harnessing Trends | 4 Lenses: Part 3 Harnessing Trends | Idea iteration |
| Week 10 | Leveraging Resources & Understanding Needs | 4 Lenses: Leveraging Resources & Understanding Needs | Idea iteration |
| Week 11 | Do your research | 4 Lenses: Part 4 How Big Ideas are Built | Research Activity |
| Weeks 12 - 13 | Group Process | | Group Process Activity |
| Weeks 14 - 15 | THANKSGIVING BREAK & What are you here? Part 2, LAUNCH into Spring! | | Peer Evaluations, What are you here? Part 2 Paper, College Resume |

¹Course schedule subject to change at instructor's discretion

*unless otherwise specified in assignment